


National Board for Professional
Teaching Standards (NBPTS)

*Better teaching,
better learning,
better schools:*
National Board
Certification®




Career and Technical Education
with an emphasis in FACS

Early Adolescence through
Young Adulthood ages 11-18+

Tami Flygare and Debbie Fisher
Jordan School District

National Board Certification is a Process Not a Product








NBPTS: Background

- NBPTS is an independent, nonprofit, nonpartisan and non-governmental organization.
- Created in 1987 in response to *A Nation At Risk* and *A Nation Prepared*.
- Support from foundations, corporations, grants from the U.S. Department of Education, and candidate fees.



www.nbpts.org

NBPTS: Mission

To advance the quality of teaching and learning by:

Maintaining high and rigorous standards for what accomplished teachers should know and be able to do.

Providing a national voluntary system certifying teachers who meet these standards.



1-800-22TEACH

NBPTS: Mission

To advance the quality of teaching and learning by:

Advocating related education reforms to integrate National Board Certification* in American education and to capitalize on the expertise of National Board Certified Teachers.



www.nbpts.org

National Board Certification

- Promotes life long learning
- Is researched based
- Was created by experts in each certificate area
- Is not a deficit model
- Is based on the evidence in the teacher's practice
- Is scored by experts in each certificate area



NBPTS: Five Core Propositions

- I. Teachers are committed to students and their learning.
- II. Teachers know the subjects they teach and how to teach those subjects to students.
- III. Teachers are responsible for managing and monitoring student learning.
- IV. Teachers think systematically about their practice and learn from experience.
- V. Teachers are members of learning communities.

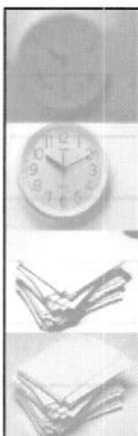


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Certificate-based standards

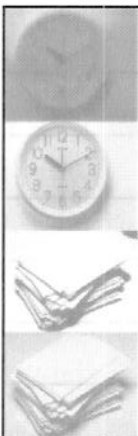
Teachers ask themselves:

- What would an accomplished teacher know and be able to do with respect to this **standard**?
- How might an accomplished teacher demonstrate proficiency and **prove** he/she was meeting this **standard**?
- Is this **standard** part of my practice? Can it be proven?
- What might need to be changed in my practice?



CTE/FACS emphasis standards:

- I. Knowledge of Students
- II. Knowledge of Subject Matter
- III. Learning Environment
- IV. Diversity
- V. Advancing Knowledge of Career and Technical Subject Matter
- VI. Assessment
- VII. Workplace Readiness
- VIII. Managing and Balancing Multiple Life Roles
- IX. Social Development
- X. Reflective Practice
- XI. Collaborative Partnerships
- XII. Contributions to the Education Profession
- XIII. Family and Community Partnerships



What are the Requirements ?

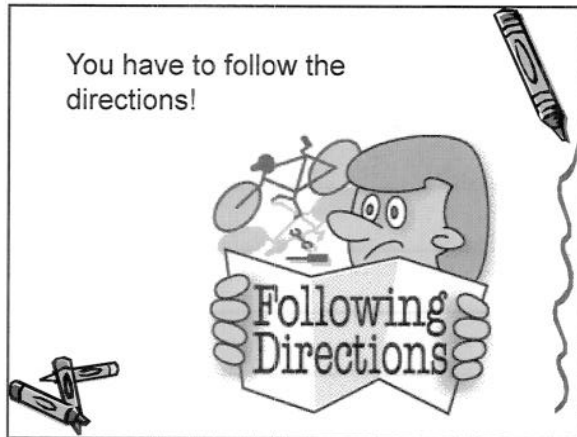
Candidates must have:

- A bachelor's degree
- Taught a minimum of three years in a public or private school
- A valid teaching license



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You have to follow the directions!



There Is Power in the Process

Three steps to National Board Certification

- Reading and understanding the National Board Standards
- Preparing a subject area portfolio
- Completing the assessment center exercises

Each step is empowering

- Reading, understanding, and implementing National Board Standards makes better teachers.
- Describing, analyzing and reflecting on teaching improves practice and impacts student learning.
- Assessment center exercises present true scenarios under time constraints like real-time professional lives.



About the National Board Certification® Assessment

Teachers provide **evidence** of how they met the high and rigorous standards.

National Board Certification assessment is a two-step process:

- I. A school-site portfolio
- II. Exercises at an assessment center



www.nbpts.org

4 Portfolio Entries

- #1 - Assessment of Student Learning
 - Collect, follow and analyze two of your students work from the beginning to the end of a unit, including all formative and summative assessments.
- #2 - Demonstration Lesson
 - 20 minute video recording and analysis on a demonstration lesson.
- #3 - Fostering Teamwork
 - 20 minute video segment and analysis on a lesson engaging groups of 3-6 students in teamwork skills.
- #4 - Documented Accomplishments
 - Describe and document activities associated with involving students' families, community, collaboration, life-long learning.

Due the end of March (Absolute deadline!)




3 Types of Writing

- Description
- Analysis
- Reflection



You must write:


Clear
Concise
Convincing
Consistent



About the National Board Certification® Assessment

ASSESSMENT CENTER EXERCISES


Focus on subject knowledge
Age and content-appropriate teaching strategies used
Candidates complete six exercises
Must complete by June 15th



www.nbpts.org

CTE/FACS Assessment Center Exercises:

Integration of academic studies with Career and Technical Education.
Advances in the field
Exploring Careers
High-level skills or processes
Employability Skills
Work-site Learning



Before Beginning:

Learn about certificates available and portfolios in the

[Certificate Knowledge Center](#)

Read [Guide to National Board Certification](#)

Learn about [scholarships and financial opportunities](#)

Understand the [eligibility requirements](#)

www.nbpts.org

Scholarships are available:

USOE: usually has 40 scholarships available to pay the first \$1250 of the fee.

Some school districts also have money to help pay the rest of the \$2500. The trick is finding out who is in charge of the program at your district.

For example: Jordan School District has 10 scholarships to pay the rest of the fee, provides mentoring and a National Board Academy (classes) to help.

Some districts also help pay for all or a portion of any retake fees.

**Masters Programs:**

SUU

National University out of California:

Davis School District

Murray School District

Online

Other Universities?

Westminster is currently working on creating a program with UNBC



Incentives:

Most districts pay National Board Certified teachers more (usually around \$1000-\$2000) each year for 10 years. Other states pay more.

You will be certified to teach in any state.

You will have a level III Utah license (same level as a teacher with a doctorate degree).

In Jordan, you don't have to be JPASSED for 10 years while you have a level III license.

Recognized at a dinner and on capital hill by both the House of Representatives and the Senate.

Become a member of the Utah National Board Coalition
USOE and College credit available for increase in salary



Reminders:

This is what we do in CTE already! You are just writing and demonstrating what you do in your classroom, not doing anything from scratch.

Can take 1 to 3 years (It's a process).

You can request to have a mentor certified in CTE through UNBC.

This provides you with more opportunities and credentials to naysayers of FACS.

You have to be organized, to a point, and meet all of their deadlines.



Handouts:

Jordan School District NB Scholarship
Accountability Checklist

2009 USOE NBC Scholarship application

USOE NBC pamphlet (Resources are not current!)

NBPTS Pamphlets

Research on NBCT

Every child deserves a great teacher...

Q&A on NBCT



An opportunity to refine, reflect and
revise, and improve practice



Questions and answers?

UNBC video

http://jfmedia.net/nbct_promo.html

Updated, 3/01/2009

Jordan School District National Board Scholarship Accountability Checklist

Name _____

School _____

Certificate area _____

Program fee paid _____ by JSD _____ by USOE
amount amount

Mentor _____

Date National Board process started _____

Date portfolio due _____

Title of Entry	Requirements	Date Due	Mentor Signature	District Signature
Entry 1: Class: Sept 25, Oct. 23 and 24	<input type="checkbox"/> Student work samples: <input type="checkbox"/> Written commentary	November 6, 2009		
Entry 2: Nov. 13, Jan. 9, Jan. 23, Feb. 6 (1.5 credit)	<input type="checkbox"/> Videotape <input type="checkbox"/> Written commentary	February 20, 2010		
Entry 3: See above	<input type="checkbox"/> Videotape <input type="checkbox"/> Written commentary	February 20, 2010		
Entry 4: July 15 & 16	<input type="checkbox"/> Written commentary <input type="checkbox"/> Documentation	September 18, 2009		

By accepting the Jordan School District scholarship, I agree to have each entry completed by the above due date, and signed by my mentor and the District National Board coordinator.

Candidate signature

Date

Resources

for NB Candidates

To learn about National Board Utah State subsidiary partial scholarships, visit:
www.schools.utah.gov/cert/NationalBoard

To learn more about local support for National Board Certification and scholarships, contact your school district:

Alpine School District:

Tammy King Miller, NBCT
 tking@alpine.k12.ut.us
 (801) 756-8564

Travis Lemon, NBCT
 lemota05@alpine.k12.ut.us

Cache/Logan School District:

Shelly Otte, NBCT
 shelly.otte@cache.k12.ut.us

Davis School District:

Kathy Sutherland, NBCT
 ksutherland@dscdmail.net
 (801) 540-1720

Granite School District:

Becky Hatch, NBCT, Curriculum Specialist
 becky.hatch@granite.k12.ut.us
 (801) 560-7642

Jordan School District:

Pam Su'a, NBCT, Teacher Specialist
 pamsua@yahoo.com
 (801) 567-8320

Ogden/Weber School Districts:

Linda Wunderman, NBCT
 mdudley@xmission.com
 (801) 710-4773

Salt Lake City District:

Sharon Grey
 sharon.grey@slc.k12.ut.us
 (801) 578-8256

Washington School District:

Robert Proffit
 rproffit@wash.k12.ut.us
 or (435) 673-3553 ext. 229

Utah Education Association:

Kaye Chatterton
 kaye.chatterton@utea.org
 (801) 266-4461 ext. 117

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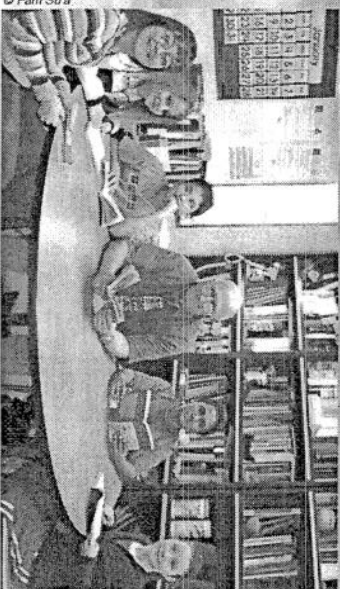


Mary Alsop, NBCT and students, Central High School

Utah State Office of Education

National Board Certification

You're at the head of your class. Now go to the top of your profession!



© Pam Su'a

Oren Randall, NBCT and students, Magna Elementary



Utah State Office of Education
 P.O. Box 144200
 250 E. Cesar E. Chavez Blvd.
 Salt Lake City, Utah 84114-4200

Patti Harrington, Ed.D.

State Superintendent of Public Instruction

For further information, please contact:

Rebecca Anderson
 Educator Quality Services
 (801) 538-7575
rebecca.anderson@schools.utah.gov

www.schools.utah.gov/cert/NationalBoard

What is

NATIONAL BOARD CERTIFICATION?

National Board Certification is a demonstration of a candidate's teaching practice as measured against high and rigorous standards.

This professional certification is used in the Utah State Licensing System to certify Level 3 distinguished teaching in our schools.

It is also a means of professional growth and development. Teachers pursuing NB Certification complete a professional portfolio and take an in-depth content assessment. The process deepens subject matter knowledge and leads teachers to become more skillful in daily classroom instruction and student assessment.

The ultimate result is improved student learning. The success of National Board Certification comes from the power of a good idea: *Quality teachers are necessary for student learning!*

NBPTS leads the way in making teaching a profession that is dedicated to student learning, while upholding high standards for professional performance. We have raised the standards for teachers, strengthened their educational preparation, and created performance-based assessments that demonstrate accomplished application of the standards.



Five core

PROPOSITIONS SUMMARIZE WHAT WE BELIEVE ABOUT TEACHING:

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.

This process is designed to certify teachers so that they, like professionals in other fields, can achieve distinction by meeting rigorous standards of performance. National Board Certification establishes high and rigorous advanced standards for experienced teachers to demonstrate accomplished teaching practice. This process is shaping reforms that build quality assurance into the teaching profession.

What does

BEING A NATIONAL BOARD CERTIFIED TEACHER MEAN?

National Board for Professional Teaching Standards (NBPTS) emphasize that accomplished teachers in every field and at every level are aware of what they do and why they are doing it as they teach. These standards represent a consensus among accomplished teachers and educational experts about what accomplished teachers should know and be able to do.

What are

THE REQUIREMENTS?

Educators pursuing National Board Certification **must**:

- ✓ Hold a baccalaureate degree from an accredited institution.
- ✓ Hold a valid Utah State Teaching License.
- ✓ Have completed three years of successful teaching.
- ✓ Be acknowledged as an excellent teacher.

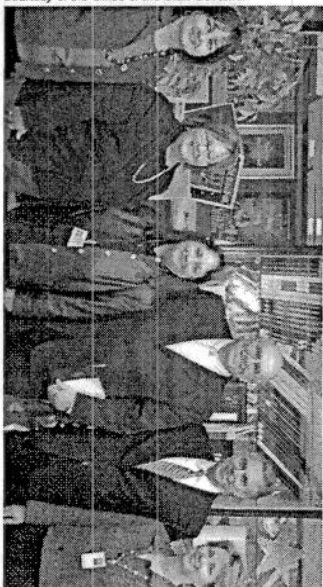
What else

DO I NEED TO KNOW?

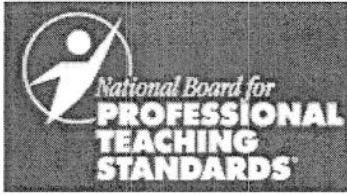
Currently (2006), a fee of \$2,500 plus a \$65 registration fee are required to complete the National Board Certification process. To register and pay fees, go to www.nbpts.org.

Some scholarships are available through the Utah State Office of Education and local school districts (see resources).

Courtesy of the Office of the Utah Governor



Governor Huntsman and legislators Kory Holdaway support National Board Teachers.



2009 National Board Certification Scholarship Application

Partial Scholarship for \$1250 of the \$2500 NBPTS Application fee. Plus a \$65 Registration fee.

Area of National Board Certification: _____

Licensure/endorsements held: _____

Years of Teaching Experience: _____

Part A:

Name: _____ School: _____ District: _____

Home Address: _____
_____ Street Address _____ City _____ State _____ Zip _____

Home Phone: _____

Home Email: _____

School Address: _____
_____ Street Address _____ City _____ State _____ Zip _____

School Phone: _____

School Email: _____

District/Charter School: _____

Superintendent/Administrators name: _____

Principal/School Administrators name: _____

The following criteria must be met in order for your application to be considered by the selection panel and granted a subsidy. Verify and commit to the following by placing a check in the appropriate box in front of the criterion:

- ☐ Have three years of teaching experience as a licensed teacher and hold a baccalaureate or higher degree
- ☐ Hold a Level 2 Utah Educator License
- ☐ Be considered No Child Left Behind Highly Qualified by USOE/On Cactus
- ☐ Commit to completing the 10 entry NBPTS assessment process
- ☐ Commit to being a participating member of the National Board community
- ☐ Attend a candidate orientation meeting June 6, 2009 9:00am-1:00pm, location is TBD
- ☐ Work closely with a trained mentor.
- ☐ Pay the \$65 application fee and the \$500 initial fee on or before the deadline.

_____ is in good standing with my school.

Principal's Signature _____

Part B:

1. The following are the National Board's Five Core Propositions. In a 3-page double-spaced paper, reflect on your current practice and describe how you are currently addressing these propositions in your teaching.

- Teachers are committed to students and their learning
- Teachers know the subject they teach and how to teach those subjects to students
- Teachers are responsible for managing and monitoring student learning
- Teachers think systematically about their practice and learn from experience
- Teachers are members of learning communities

2. Answer, in no more than one typed page, the following question:

“Why is National Board Certification important to you and why do you believe that you are a good candidate?”

Include your knowledge of the year long NBPTS process and your commitment to this rigorous endeavor.

Please return this application to:

Linda Alder
Educator Quality and Licensing
Utah State Office of Education
250 E 500 S
PO Box 144200
Salt Lake City, Utah 84114-4200

Information about the National Board for Professional Teaching Standards may be found at www.nbpts.org. Additional funding from corporate sponsors may be applied for on the website by individual candidates.

Scholarship application deadline: May 15, 2009. Additional applications will be accepted until October 1, 2009, and while funds are available.

All candidates selected for the scholarship will be required to attend the National Board Candidate Meeting: June 6, 2009, 9:00am-1:00pm location is still to be determined.

Questions regarding application, contact Luz Roque, Utah State Office of Education, 801-538-7648 or luz.roque@schools.utah.gov.